

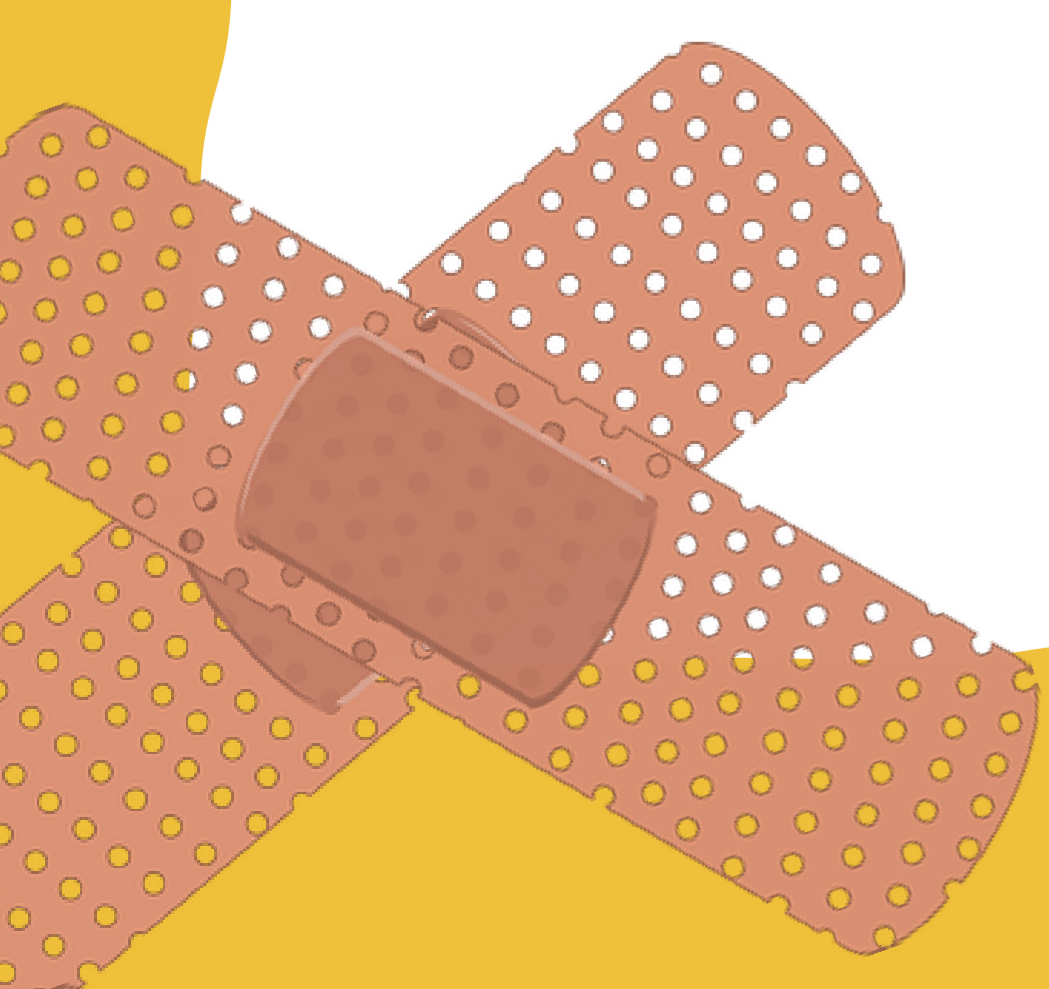
NAME: _____

SOCIAL ACTION JOURNAL

THIS JOURNAL CONTAINS EVIDENCE OF HOW I AM MAKING A DIFFERENCE IN THE WORLD!

Proudly supporting youth social action

#iwill





is

Proudly supporting
youth social action

#iwill



The [#iwill](#) campaign promotes social action among 10-20 year-olds but we are encouraging all Kent Children's University children and their families to get involved, whatever their age!

Social action activities such as campaigning, fundraising and volunteering all create a double-benefit – to communities and young people themselves.

Families can use this journal to document all the Social Action projects they are involved in!

The National Children's University [#iwill](#) Pledge

Children's University knows that youth social action has an important and real impact on the lives of children who participate in it as well as those benefiting from their actions. As an organisation that supports children aged 5 and above in accessing opportunities beyond the classroom, Children's University pledges to providing more than 100,000 children with more than 1,000 opportunities to engage with social action by 2020.

The [#iwill](#) campaign states:

"We know that youth social action takes place in a range of contexts and can mean formal or informal activities, in any setting; for example online, extracurricular, in clubs and groups, informally, or as part of structured programmes.

In all these contexts, we expect that youth social action which applies the above principles, will be able to demonstrate a clear double benefit – to the young person who takes part by developing their skills, character and life opportunities as well as to a community, cause or social problem. The six principles also help promote inclusive practices so that all young people are able to participate and benefit."



Family activities could include beach cleans, litter picks, fundraising, campaigning, volunteering, cross-generational work, services to the community, producing materials for issues such as anti-bullying etc.

This Social Action Journal has been created so you can keep evidence of all the related activities you have taken part in. You could keep a Social Action scrapbook instead, if you would prefer.

When thinking about evidencing your families social action activities, it might help to ask yourselves the following questions:

What was the activity?

Why did I get involved?

How did I think, feel or act during the activity?

Who or what benefitted from my action?

What might I have done differently?

What impact has my action had?

What should I try next time?

What will be the legacy of my action?

Talking to people about social action is vitally important if we are all to help spread the [#iwill](#) message!

You could use this Journal to earn Learning Credits with Children's University, support your work for a Scouting or Guiding Badge or even act as evidence for a school or voluntary project.

For more information about Children's University Learning Credits for your social action work, please visit

www.kcuchallenges.co.uk

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION JOURNAL

Name/s:

Age/s:

Description of the situation/activity:

Date/s: _____ Location/s: _____

Actions/thoughts/ feelings:

Extra evidence (list and attach such items as photographs, blogs, vlogs, materials produced)

Reflection:

SOCIAL ACTION REVIEW

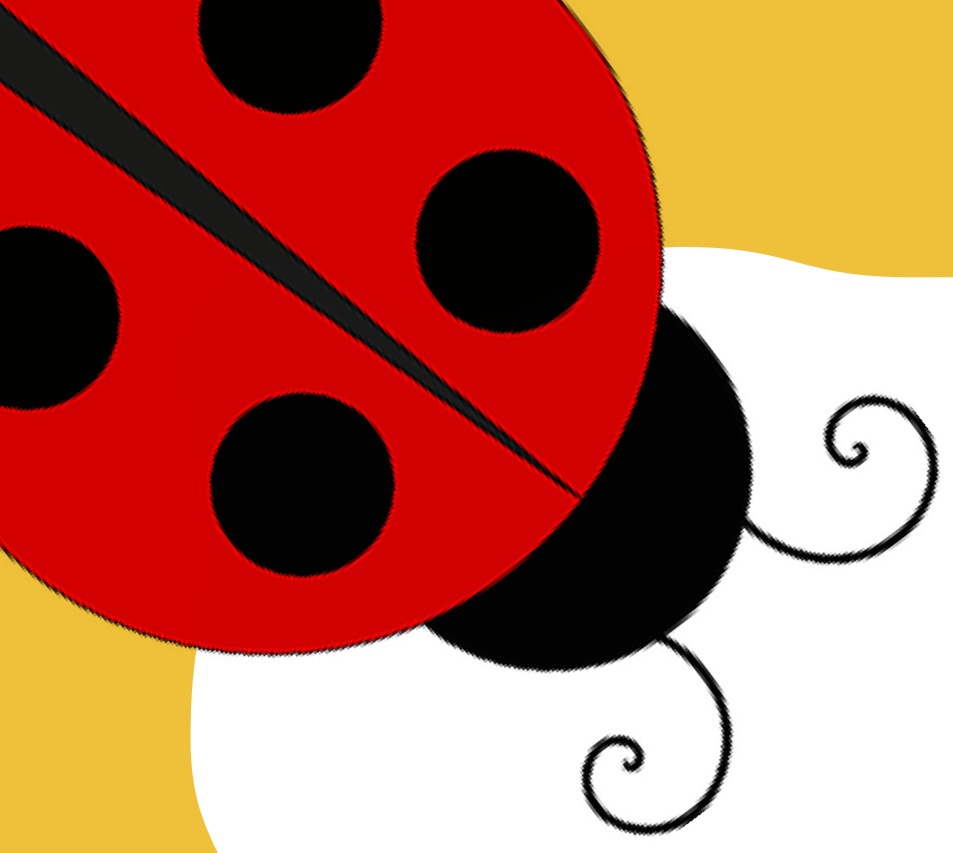
Name/s:

Age/s:

Which was your favourite social action project to get involved with and why?

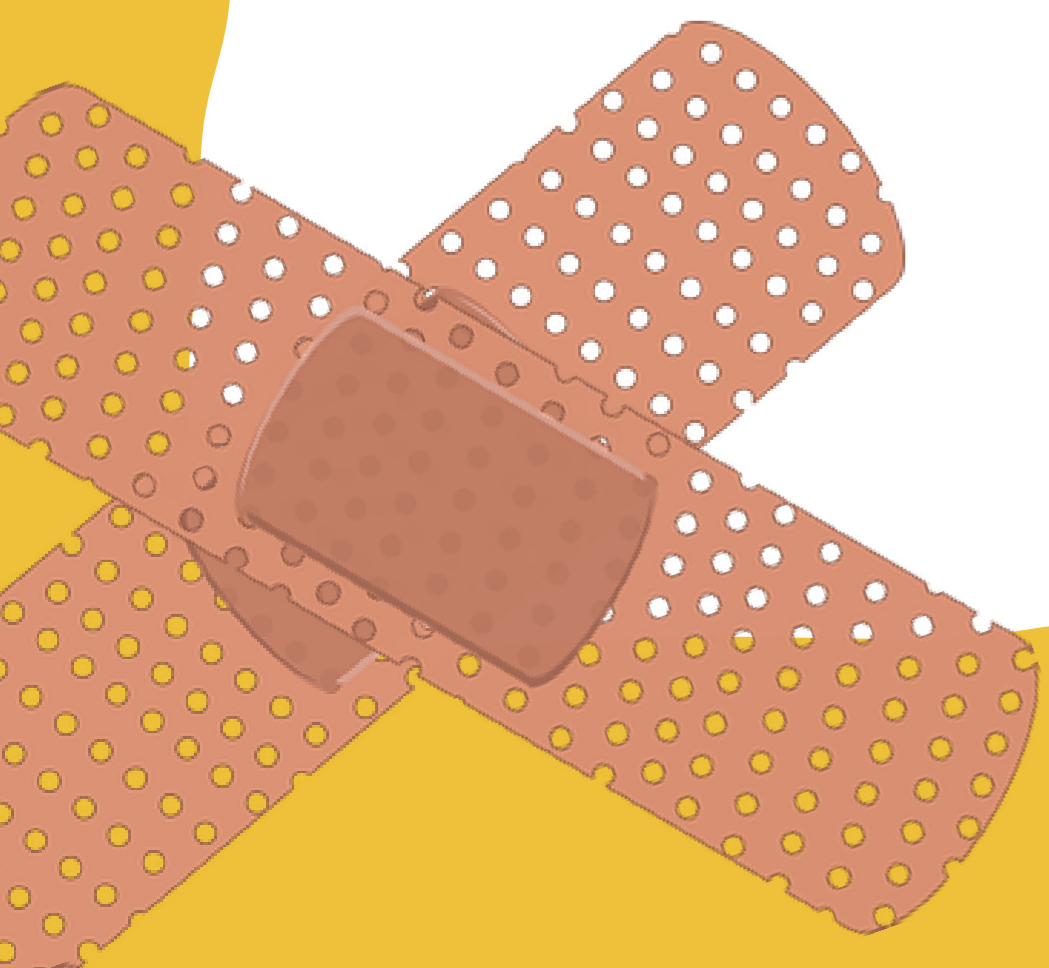
How does getting involved with social action projects make you feel?

Which other social action projects would you like to get involved with, or create, in the future?



SOCIAL ACTION JOURNAL

"SOMEWHERE INSIDE ALL OF US IS THE
POWER TO CHANGE THE WORLD"
(ROALD DAHL)



Proudly supporting
youth social action

