



Safer Internet Challenge

with



In partnership with...



The Safer Internet Day Challenge is free for all schools and families to use throughout February and the beginning of March! It has been co-produced by The Education People's Online Protection (Safeguarding) team and Kent Children's University. Do share these ideas with other people and if sharing online please use the hashtags:

[#SaferInternetDay](#) [#SID2020](#) [#TEPSIDChallenge](#)

We will also be uploading extra ideas to our Social Media Channels throughout February:

www.twitter.com/K_C_U

www.facebook.com/KentChildrensUniversity

www.youtube.com/KentChildrensUni

www.instagram.com/KentChildrensUniversity



For more information about this Safer Internet Challenge please visit www.kcuchallenges.co.uk or email kcu@theeducationpeople.org

This Challenge ends on 6th March 2020

www.facebook.com/KentChildrensUniversity



Safer Internet Challenge

What is Safer Internet Day?



Safer Internet Day 2020 | Tuesday 11 February
Together for a better internet
www.saferinternetday.org.uk



Over the years, Safer Internet Day (SID) has become a landmark event in the online safety calendar. Starting as an initiative of the EU SafeBorders project in 2004 and taken up by the Insafe network as one of its earliest actions in 2005, Safer Internet Day has grown beyond its traditional geographic zone and is now celebrated in approximately 150 countries worldwide.

From cyberbullying to social networking, each year Safer Internet Day aims to raise awareness of emerging online issues and chooses a topic reflecting current concerns.

Safer Internet Day 2020 will be celebrated globally on the 11th February with the theme: **"Free to be me" as part of their wider vision for "Together for a better internet"**

www.saferinternetday.org/

www.saferinternet.org.uk/safer-internet-day/2020

The Education People passionately believes that with the right support, and by working together, they can improve the life chances of all children and young people in Kent and beyond. They know that their success depends on the relationships they forge. That's why their strapline is 'Better Together' because they know it is all about them supporting your people to deliver the things that matter.

The Education People's Kent Children's University (Outdoor Learning) and the Online Protection (Safeguarding) teams have worked together to provide this Safer Internet Day Challenge. To find out more about their services, please visit:

www.theeducationpeople.org



In partnership with...



Outdoor Learning



Safeguarding

For more information about this Safer Internet Challenge please visit www.kcuchallenges.co.uk or email kcu@theeducationpeople.org

www.facebook.com/KentChildrensUniversity





Safer Internet Challenge

If you are not part of Kent Children's University, but would like to earn Learning Credits, you can download a temporary Passport to Learning from www.kcuchallenges.co.uk We can always transfer them to a real Passport to Learning in the future.

How to receive Learning Credits from Kent Children's University
Please return any evidence to Kent Children's University by the end of Friday 6th March 2020:

Email: kcu@theeducationpeople.org or Post: Kent Children's University, 1.28, Sessions House, County Road, Maidstone, Kent, ME14 1XQ.

Please only send evidence upon completing all the activities you wish to complete. You can find examples of how to submit evidence on www.kcuchallenges.co.uk

LEARNING CREDIT NOTE

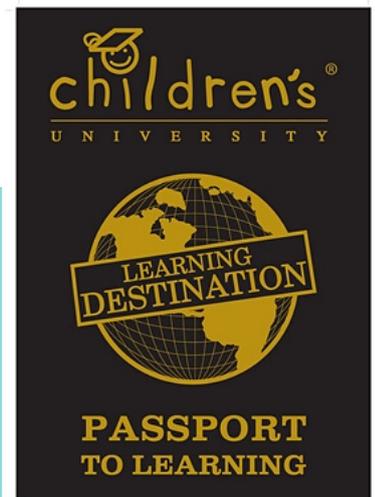
CREDITS TO: _____ DATE: _____

PLEASE COPY THE FOLLOWING INFORMATION TO YOUR PASSPORT TO LEARNING

DATE	HOUR(S)	ACTIVITY	STAMP OF APPROVAL
March 2020		For completing _____ Safer Internet Day KCU Challenge activities	This is a sticker! You can peel the back off to stick it in your Passport!



KENT CHILDREN'S UNIVERSITY™
1.28, Sessions House, County Road,
Maidstone, Kent, ME14 1XQ
Telephone: 03000 417 232
email: kcu@theeducationpeople.org
Website: www.kentchildrensiversity.co.uk



Original evidence will be posted back to you along with the Learning Credits to stick in the child's Passport to Learning.

Why not earn extra Learning Credits from the thousands of national Learning Destinations! Take a look at our website for more information.



For more information about Kent Children's University please visit www.kcuchallenges.co.uk or email kcu@theeducationpeople.org

www.facebook.com/KentChildrensUniversity



Safer Internet Challenge

Record Sheet

Design your own avatar

What makes a good (online) friend?

Survey family & friends about their online experiences

Create a Family Online Safety Agreement

Paint positive Safer Internet messages on rocks

Write a #FreeToBe short story or create a comic strip

Review 3 BBC Own It short films

Share experiences of technology with an older person

Create your own "Be A Positive Influence" poster

Complete an age-appropriate #SID2020 activity*

If you are part of KCU, you will **earn 1 Learning Credit** for each activity completed.

* You will be able to earn a maximum of 2 Learning Credits for this activity.



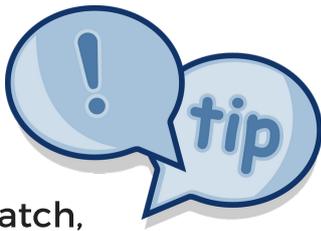
Safer Internet Challenge

Design your own avatar

What many people don't realise is that in just about all Social Media circumstances, displaying a personal photo is not compulsory, and is in fact a very direct threat to their personal identity. This activity is to encourage children and young people to learn that the use of an avatar image, as opposed a personal photo, is not only a safe internet alternative but can also be a fun way to represent yourself.

In computing, an avatar is the graphical representation of the user or the user's alter ego or character. Thinking about creating your own avatar is one particular strategy for protecting identity online, and keeping you safe.

The Safer Internet Day team has produced a great film for children to watch, if they are not sure what to do for this activity: shorturl.at/lwDTW



Your avatar should not look like you but should represent you in some way. Why not look at other avatars for inspiration?

The avatar should relate to your personality and not directly reveal your identity.

Examples for you to think about include:

Aspects of your personality (funny, sporty, artistic, kind, etc)

Hobbies/Sports you play

Things/items you like or have



If you are part of KCU, you will **earn 1 Learning Credit** for designing your own avatar. Evidence could be a copy of the avatar and a description as to why you created it the way you did.



Safer Internet Challenge

What makes a good (online) friend?

Having good friends makes you happy, and being a good friend to others makes them happy, too. Think about your friendships - what makes someone a good friend? Are you being a good friend? Are your friends being a good friend to you?

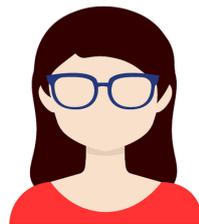
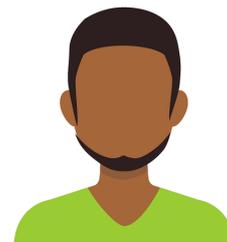
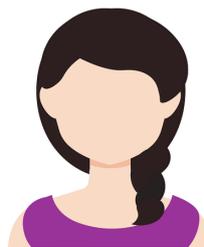
We would also like you to think about what makes a good online friend. Why not talk to your parent/carer, teacher or trusted adult to see what they think too?

Are there any differences in the lists of qualities you made for real friends and online friends?

What qualities do you look for in a new friend?

Why is your best friend your best friend?

What makes a good friend?



If you are part of KCU, you will **earn 1 Learning Credit** for investigating what makes a good (online) friend. Evidence could be lists, drawings or poster.



Safer Internet Challenge

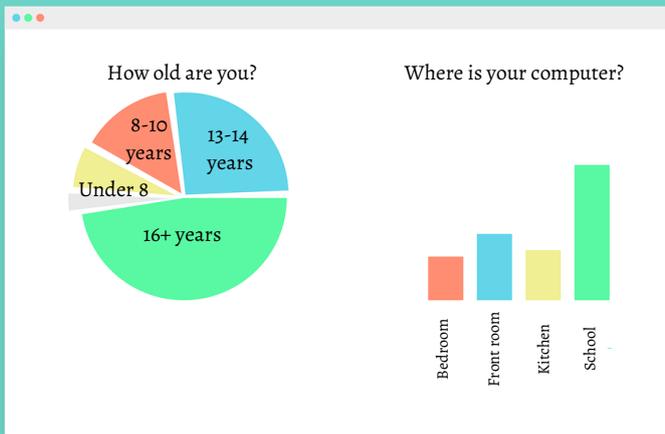
Survey family and friends about their online experiences

We would like you to create your own survey about people's online experiences then use it to talk to as many family and friends as you can. What questions might you want to ask when looking at how people use the internet?

Once you have collected the results, we would like to see if you can turn some of the questions/answers into an analysis or charts (such as bar graphs or pie charts).

The surveys are completely anonymous but we are very keen to learn more about people's online experiences.

Online experiences survey results March 2020



Survey and results by: _____

When creating your questions, it is helpful to give people some answers to help them in responding? For example, you could ask how old someone is then give them options such as 5-7, 7-11, 11-16, 16+ years old.

It is also useful to create a survey that gives you information to discuss with your family once the results are in. When looking at the results, do you think that there is enough information out there to stay safe online?



If you are part of KCU, you will **earn 1 Learning Credit** for surveying family and friends about their online experiences. Evidence could be the observations, analysis and/or results from the survey.



Safer Internet Challenge

Create a Family Online Safety Agreement

Online safety agreement

The internet is a very important part of our lives today and setting up an agreement can help ensure that everyone within your organisation/group are safe when navigating the online world. It gives you the opportunity to discuss together how to behave in a positive way and what to do when things go wrong. Bear in mind it is difficult to have complete control over anyone's internet usage, however an online safety agreement is a great way to set clear expectations for positive and safe internet use.

Please note this agreement is to support your organisation in working to keep young people safe online and should never be used in place of a safeguarding policy or acceptable use policy.

Top tips

- 1 Try to focus on promoting positive behaviour and the things we can make online which will have a positive impact on others.
- 2 Set clear boundaries about what may be acceptable or inappropriate online and include situation promises which may change based on the device, person or app.
- 3 Include all members of your organisation or group and make sure everyone is happy with the agreement.
- 4 Review your agreement in the future if your group changes or their needs change.

Starting questions

Who is this agreement for?

What do we use the internet for?

Why are we creating this online safety agreement?

Childnet International www.childnet.com/leave-a-conversation

Work together as a family and use one of the Childnet templates on www.kcuchallenges.co.uk to create a Family Online Safety Agreement.

A family agreement is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friend's house.

Much like the 'real world', parents/carers should set boundaries for children online; this provides them with a clear understanding of the limits, expectations and consequences of their behaviour.

As a family, discuss the boundaries of what is and is not acceptable behaviour online and consider when and where technology should be used. Make sure you include what to do if something makes us feel worried or upset online.

These rules should be for the whole family, so adults need to remember to role model positive online behaviour too.

NOTE: Try to focus on positive behaviours and the importance of telling an adult if they see something that makes them feel worried, upset or uncomfortable.



We agree to...

By we will only go online during the agreed time.

Who is responsible for this?

How long will our agreement last for?

Who do we talk to if we are worried about something or someone online?

What happens if someone doesn't follow the agreement?

By, remind the agreement and discuss how it was broken and what changes can be made for the future.

Signatures Date:

Childnet International www.childnet.com/leave-a-conversation

Final thoughts



If you are part of KCU, you will **earn 1 Learning Credit** for creating a Family Online Safety Agreement. Evidence could be a copy of the agreement.



Safer Internet Challenge

Paint positive Safer Internet messages on rocks



We would like you to spread positive Safer Internet around your local area.

To do so, design and paint pebbles or rocks with at least one positive message to stay safe online, as well as one of the following slogans:

[#SID2020](#)

[#TEPSIDChallenge](#)



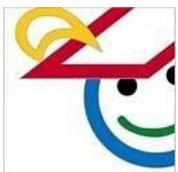
On the back of the pebble, please encourage people to upload their find to the Kent Children's University Facebook page.

Once you have decorated your pebble, choose somewhere safe to leave it for someone to find.

If someone finds your pebble or you find someone else's you can decide whether to keep it or re-hide it to be found again.

We recommend buying pebbles/rocks from any DIY store or garden centre. Please do not take pebbles from the beach.

See how far your pebble travels and helps others to stay safe online.



If you are part of KCU, you will **earn 1 Learning Credit** for designing 10 [#SID2020](#) pebbles. Evidence could be photographs, designs and your parents' upload to Social Media.

www.facebook.com/KentChildrensUniversity



Safer Internet Challenge

Write a **#FreeToBe** short story or create a **#FreeToBe** comic strip

This year the Safer Internet Day campaign will be using the hashtag **#FreeToBe** - exploring all of the things that young people should be free to be, when they are online.

For this Challenge activity, mindmap some ideas for a **#FreeToBe** message that you could use in short story or comic strip then figure out:

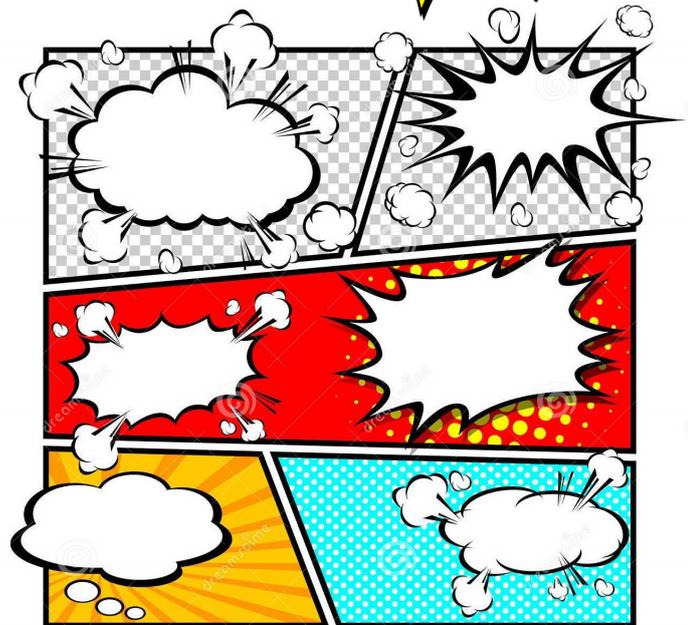


- the characters to include
- what the characters will say
- where the story takes place
- how any issues are resolved



Ooh, look over there...

I wish I were free to be...



If you are part of KCU, you will earn **1 Learning Credit** for writing a **#FreeToBe** short story or creating a **#FreeToBe** comic strip. Evidence would be a copy of the story or comic.

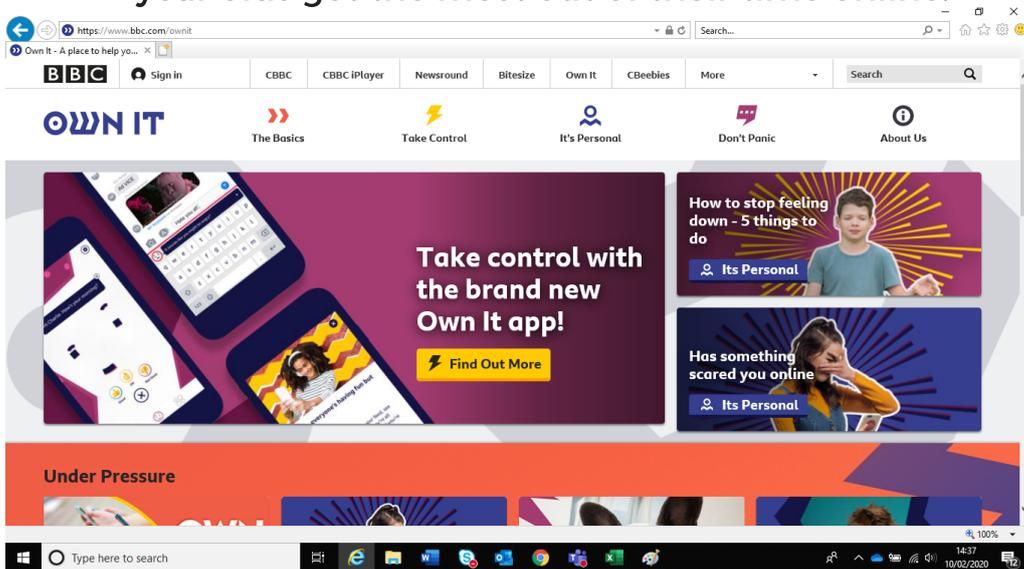




Safer Internet Challenge

Review 3 BBC Own It short films

At the 2017 Children's Global Media Summit in Manchester, the BBC launched Own It, a website full of fun and empowering tips, insight, stories and advice to help 9-12 year olds get the most out of their time online.



We are asking you, with support from your parents/carers, to choose 3 short films from the Own It website to review! To help you, we have chosen the sections you can make your choices from and would like you to choose one film from each of the

following sections:



The Basics

Secrets of the internet

Vlogging



Take Control

Phone FOMO

Level Up



It's Personal

Under Pressure
Need answers?

Staying safe
Bullying and trolling
Your online identity
Handling parents



If you are part of KCU, you will **earn 1 Learning Credit** for reviewing three BBC Own It short films. Evidence could be the reviews and any other comments.

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Safer Internet Challenge

Share experiences of technology with an older person

We are asking you to make a meaningful connection with an elderly person in your family or community. Please make this connection when you are with a parent/carer.



For this activity, we would like you to talk to an elderly member of your family or someone from your community about their experiences of technology. Do think of your own questions but here are some suggestions to start you off;



Why not look at photographs with them and ask questions about what you can see?

What are your earliest memories involving technology?

Which new technology have you found most helpful in your life?

Which technological invention do you find to be the most annoying and why?

How is your life improved (or not) by technology?

What are the similarities and differences between your answers and theirs?

**The
Micro
Museum**

To earn extra Learning Credits or just experience technology from the past, why not visit The Micro Museum in Ramsgate! It is a Learning Destination for Children's University! There you can discover digital history, see the collection and play on classic consoles and computers..



If you are part of KCU, you will **earn 1 Learning Credit** for sharing your experiences of technology with an older person. Evidence could be a transcript or recording of the conversation (with permission).



Safer Internet Challenge

Create your own "Be A Positive Influence" poster for a library

When it comes to being kind online and generating more positivity, every word that gets out there can influence someone - every single word - in a good way or bad way. Let's change this to only focus on positivity.

What rules could you create to help others to be kind and a positive influence to others online?

How to make your poster:

Step 1: Write your positive messages

Step 2: Decide on the size of paper you will use. Posters are large print documents designed to grab attention.

Step 3: Design your poster layout. Your audience needs to take in the message of your poster at a glance.

Step 3: Choose your graphics. Will you draw them yourself or use online graphics (don't forget to check for copyright when using other people's images)

Step 4: Use colour in your poster.

Step 5: Include text into your poster.

Step 6: When you have created your poster, take it to your local library to see if they will display it in their IT/computer area.



If you are part of KCU, you will **earn 1 Learning Credit** for creating a "Be a Positive Influence" poster. Evidence could be a photo sent to KCU.



Safer Internet Challenge

Complete an age-appropriate #SID2020 activity

To help schools, youth groups, police services, libraries and wider run activities for Safer Internet Day, the Safer Internet Day (SID) team has created Education Packs, with complementary SID TV films now available on their website.

Use these SID free resources to talk to your child about online safety. The SID-produced packs are available via www.kcuchallenges.co.uk and includes activities, conversation starters and information to help parents and carers talk to their children about how to navigate the issue of online identity in a digital age in a safe, responsible and respectful way.

Exploring identity online
Quick activities

Below you will find quick activities to accompany our in-depth lesson plan to support the theme of online identity. The activities are designed to draw out a range of themes which are touched on in the lesson plan and assembly including how identities can be represented online, respect and freedom of expression, and the importance of celebrating diversity and difference online.

1. Safer Internet Day Films
Watch the Safer Internet Day film for 7-11-year-olds. Discuss the themes mentioned in the film about identity and representation online.
www.saferinternetday.org.uk/sid-films

2. Online Choices Compass
Using Appendix 1, print off the compass points and post them up around the room. Read each scenario below to the group and ask them to move to the point which best suits how they feel about it. Discuss their reactions to the scenarios, any methods they already use for managing or protecting their online identity, and strategies for seeking help. Remind them of the importance of speaking to an adult if something ever does worry or upset them online.

Scenarios

- You decide to share a funny photo of your friend to a group chat, even though you know they don't like the photo.
- You go to a friend's house and they want you to play an online game that your parents have said you aren't allowed to play.
- You have been chatting to someone online for a while and they ask what school you go to.
- You share a link with your friends to a website which has information that could upset people or cause offense.
- You choose a profile picture that isn't a photo of you.

You may also want to add your own scenarios to target issues relevant to your learners.

Free To Be

3. 'Free to Be' Online
Ask learners to watch the following video from BBC Own It which is all about owning your online identity and doing the things that you love to do online.
www.bbc.com/ownit/teachzone/episode/own-it-quizzes/own-it-lesson-your-online-identity

Key questions

- What are the key messages in the video?
- What did you like/dislike about the video?
- What did you find out about online identity from the video?
- If you were in this video, what would you have said about the topic of online identity?

To extend this activity, ask learners to create their own story or rap about the theme, 'free to be me' online. This could have a clear focus. For example: Free to be kind online, free to be happy online, or could be more general. Learners could produce a storyboard, a script, or a video like the one shown.

saferinternetday.org.uk #freetobe

Let's create an internet where we are

#FreeToBe...

#SaferInternetDay saferinternetday.org.uk #freetobe

Activities include:

Making a #FreeToBe poster

Designing #FreeToBe bunting

Taking a SID quiz

Exploring identity online
Quick activities

Appendix 2
Are we all equal online?

Celebrity	Politician	School friend	Family member	Parent
Me	Teacher	Doctor	YouTuber	Farmer

10
9
8
7
6
5
4
3
2
1

saferinternetday.org.uk #freetobe



If you are part of KCU, you will earn 1 Learning Credit for completing a SID activity (a maximum of two will be accepted). Evidence could be photographs or scans of the completed activity/activities.



Safer Internet Challenge

Keeping Children Safe Online: “Gold”en Rules for Families

The internet is an essential part of children’s lives and can provide a range of positive opportunities. Whilst there can be risks for children and young people online, many of them use the internet regularly without coming to any harm, so it’s important for families to be realistic. Education around safe use is essential as banning the internet or specific websites, games and apps does not work and can make children feel less able to report a problem.

The following tips might help you to consider how you can help keep your family safe online.

Ground Rules

- Discuss and agree as a family how the internet will be used in your house.
 - Start by letting your children tell you what they think is and isn’t acceptable to do online, then add your own rules and boundaries to the list.
 - Decide on what information should be kept private online, such as contact information, photos in school uniform, and agree rules for making and meeting online friends.
 - Set rules relating to use of webcams, video chat, live streaming and live voice; even when children are talking to people they already know, they can still experience risks. Find more information about live streaming at:
www.thinkuknow.co.uk/parents/articles/live-streaming-responding-to-the-risks/
www.childnet.com/young-people/secondary/hot-topics/video-chat-and-webcams
 - Explore how to create strong passwords and discuss how to keep passwords safe, for example not sharing them with their friends or using the same password for several accounts.
For more advice on passwords, visit: <http://tinyurl.com/Getsafeonlinepassword>
- Make sure your child understands that their online actions and behaviours can have offline consequences and agree on sanctions for breaking the rules.
- You might find it helpful to write ‘ground rules’ down as a visual reminder.
 - See a template ‘family agreement’ at: www.childnet.com/resources/family-agreement
- Remember these are whole family rules, so consider your own use of the internet and lead by example. Think about how much time you spend online and consider the information you are sharing on your social networks about your children and who can see it.



Safer Internet Challenge

Keeping Children Safe Online: “Gold”en Rules for Families

Online Safety

- Install antivirus software and secure your internet connection.
 - More advice on online security can be accessed at www.getsafeonline.org/
- Make the most of the parental controls on your children’s internet enabled devices and games consoles to help restrict access to inappropriate content. They can also help you manage how much time your child spends online.
 - Do your research and select the tools which are most suitable to you, your child and the technology in your home. Find more information on parental controls at:

www.internetmatters.org

www.saferinternet.org.uk/advice-and-resources/a-parents-guide

- Set up filters on internet search engines to limit the likelihood of your children accidentally coming across inappropriate content when searching online.
 - Ensure your child understands that parental controls are in place to protect them, not restrict them; some children will actively work around parental controls if they feel constrained without knowing why.
- Read any parental guidance and safety recommendations for games, apps or websites before allowing your child to use them.
 - The following guides provide balanced information to help you make informed decisions:

www.net-aware.org.uk,

www.askaboutgames.com/

www.commonsemmedia.org

- Be aware that parental control tools and filters are not always 100% effective and you can’t rely on them alone to protect your child online. It’s important to monitor and supervise your child’s online activities; where possible access should take place in a family area, but this may depend on the age and ability of your child.

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Safer Internet Challenge

Keeping Children Safe Online: “Gold”en Rules for Families

Listen

- Try to maintain an open mind and positive attitude when talking with your child about the internet.
- If your child discloses an online issue or concern to you, ensure you listen to them.
 - Avoid being angry or blaming them; reassure them that they have done the right thing by telling you.
 - Take their concerns seriously; even if you feel they are overreacting or their worries are unfounded, it is important not to dismiss their feelings as this can prevent them from coming to you for help again in the future.
 - Support your child to report and block people online who may have tried to contact them or have sent them nasty or inappropriate messages or content.
 - Help your child to report to the site or service where the concern happened.
- Depending on the issue, you can report specific concerns online at:
 - Inappropriate content: <https://reportharmfulcontent.com/>
 - Terrorist content: <https://act.campaign.gov.uk/>
 - Child Sexual Abuse Imagery: <https://www.iwf.org.uk/>
 - Online Child Sexual Abuse: <https://ceop.police.uk/>
- Be alert to any changes in behaviour, language and attitude in your child that may indicate that something is upsetting them online, for example, if your child starts to withdraw from family and friends or becomes secretive about their online behaviour.





Safer Internet Challenge

Keeping Children Safe Online: “Gold”en Rules for Families

Dialogue

- Take an active interest in your child’s online activities and engage in their online world with them.
 - Ask your child which games, apps, websites or tools they like to use and why; playing together with your child can often open opportunities to discuss safe behaviour online.
 - Ask your child if they know where to go for help; do they know where to find safety advice or information about privacy settings and know how to report or block users on their games and websites.
- Make sure your child knows that they should come to you, or another trusted adult, for help if something happens online that makes them feel scared, worried or uncomfortable.
 - Talk to your child about being kind online and encourage them not to retaliate or reply to cyberbullying and to keep any evidence; you may need to show your child how to take screenshots on their device.
 - Have a look at the following links for useful tips on talking to children about online safety in an age appropriate way:

www.childnet.com/parents-and-carers/have-a-conversation

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/online-safety/talking-your-child-staying-safe-online/>



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Safer Internet Challenge

Websites to visit for more information:



Think U Know: www.thinkuknow.co.uk

The Child Exploitation and Online Protection Centre (CEOP) have a website which is suitable for children aged 5-16 and has a section just for parents/carers with advice and information.



NSPCC: www.net-aware.org.uk and www.nspcc.org.uk/onlinesafety

The NSPCC have produced resources for parents, including Net Aware, a tool which reviews some of the most popular apps. The website covers excellent advice for parents about issues such as online grooming, 'sexting' and cyberbullying. They also provide a helpline for parents to get advice over the phone: 0808 8005002.



ChildLine: www.childline.org.uk

The ChildLine website has a wide range of info and advice on both online and offline safety. There is info about online gaming, grooming and the Zipit App which helps children feel empowered when confronted with inappropriate chat online. They also provide a helpline for children to get advice over the phone: 0800 1111.

UK Safer Internet Centre: www.saferinternet.org.uk



UK Safer Internet Centre provides a wide variety of advice and guidance to help you discuss online safety with your children. There are useful checklists for privacy settings on social networks and suggestions to consider before buying devices for your children.

Childnet: www.childnet.com



Childnet has resources, including videos and storybooks, to help you discuss online safety with your children. It includes advice on setting up parental controls, cyberbullying and setting up a family agreement for safer internet use.



Internet Matters: www.internetmatters.org

Internet Matters bring you all the information you need to keep your children safe online. It has a tool which guides you through how to set up parental controls on all the different devices in your home to protect your children.

Parent Info: www.parentinfo.org

Parent Info provides information to parents and carers about a wide range of subject matter, from difficult topics about sex, relationships and the internet or body image and peer pressure to broader parenting topics like 'how much sleep do teenagers need?'



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Safer Internet Challenge

What is Kent Children's University™?

Kent Children's University is part of an international charity that provides 5 to 14 year olds with access to exciting and innovative Learning Activities and experiences outside of the normal school day.

Raising children's aspirations is important to us. We celebrate achievement and reward participation through the award of Children's University certificates.

Any child, aged 5 to 14 years can join us and, when issued with a Passport To Learning, is able to take part in Validated Learning Activities and experiences at national Learning Destinations.

Each hour of Children's University Validated learning they complete brings the child closer to a Graduation ceremony held at a Kent University.

How can we get involved?

Check with your child's school to see if they are running or planning to run Kent Children's University. If not, we have a Family Membership model that you can look at and subscribe to via www.kcuchallenges.co.uk



For more information about Kent Children's University please visit www.kentchildrensuniversity.co.uk or email kcu@theeducationpeople.org

www.facebook.com/KentChildrensUniversity



Safer Internet Challenge

What is the function of the Educational Safeguarding service at The Education People?

The Education Safeguarding Service is a team of qualified education professionals and registered social workers, all of whom have extensive knowledge and experience of safeguarding children.

Our role is to support schools and Early Years settings to respond to safeguarding concerns and offer advice and guidance on a wide range of safeguarding issues. We can also be commissioned to provide a range of high-quality training and a variety of review services to promote best practice and support education establishments in making children as safe as they can be.

What is the Online Protection team responsible for?

The Education Safeguarding Advisor (Online Protection) and Online Safety Development Officer have more in-depth understanding of online risks and offer specific support and guidance around online safety concerns, including: policy and procedure, curriculum resources and responding to incidents.

How can we find out more?

For more information about the Education Safeguarding Service and the services with provide, please see:

www.theeducationpeople.org/our-expertise/safeguarding/



Safeguarding

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