**Year 8 Independent Study Tasks**

**Dystopian Project - Create your own dystopian world**

The aim of this task is to fully create your own dystopian world. You may take inspiration from dystopian worlds we have studied and those you have seen elsewhere, but this world must be a brand new one that you create.

1. Create a map of your world – *and don’t forget to name it!*
   1. Consider the *weather*, the *cities/towns/villages*, the *technology*, and the *government/group or person in control*.
2. Write a 300 – 500 word description of your setting.
   1. Include **at least three** of the following language techniques: *alliteration, pathetic fallacy, repetition, onomatopoeia, simile, metaphor, emotive language.*
3. Create a propaganda poster that you might find in your dystopian world, (similar to those seen in *1984*)
   1. What type of *images and words* will be on the poster to try and *persuade the citizens viewing it to agree with its message*?
4. Write a speech from the leader of your dystopian world.
   1. Remember: they would be the person creating the propaganda. As such, *what might they say to persuade the citizens of their world that this new dystopian order is safe and ideal for everyone?*
   2. Include **at least three** of the following language techniques: *alliteration, pathetic fallacy, repetition, onomatopoeia, simile, metaphor, emotive language.*
5. Write a diary entry from the leader of the rebels (the group that oppose the government/people in control)
   1. How might they react to seeing the posters and hearing the speech?
   2. Refer to the images and words you have used in your poster and speech and show how the leader of the rebels might disagree with them.

**‘A Christmas Carol’ Tasks**

1. Write a newspaper article about how Scrooge has become more charitable after the events of the novella.
   1. *Remember: only Scrooge saw the ghosts and so his sudden change would be quite shocking to everyone else. How might the journalist respond to Scrooge’s change? Explain what Scrooge was like before the ghosts, and how his actions changed after they have left.*
2. Write two diary entries from either Bob Cratchit or Tiny Tim. The first diary entry should show what an average day was like for them before Scrooge changed. The second diary entry should show how Scrooge’s generosity has positively impacted their life.
3. Design your own ghost.
   1. What is their name?
   2. What are they the ghost of?
   3. What do they look like?
   4. How do they move?
   5. Do they make any sounds? If yes, what?
   6. Draw a picture of your ghost.

**Research Tasks**

Your English groups are named after famous authors/poets. Choose **two** from the list below and research them.

*Jane Austen*

*Emily Brontë*

*George Orwell*

*J. K. Rowling*

*J .R. R. Tolkien*

*Benjamin Zephaniah*

**Create a poster using your research.**

Make sure to include the following information:

* Date of birth
* Date of death (if applicable)
* Job(s) they have had during their lifetime
* Most famous works
* Most famous quotations (from either their work or they themselves)