



Name:

Teacher:

Year group: 7

	Date due	
1		Choose an independent reading book and begin log
2		Vocabulary revision 1
3		Reading log task
4		Vocabulary revision 2
5		Reading log task
6		Vocabulary revision 3
7		Reading log task

Homework

You will need to choose an independent reading book (or series!) for this term. No book at home? You can borrow a book from the library, or ask your class teacher for recommendations- we may have a book you can borrow from our class libraries.

You will need to keep a log of your reading, and your class teacher will ask you to complete certain tasks linked to your reading book every other week.

Your teacher will provide you with a recommended reading list if you are stuck for ideas!

Title and Author	How many pages did you read?	How long did you read for?	New vocab/ stealable ideas
Title and author	How many pages did you read?	How long did you read for?	New Vocab/ Stealable ideas

Week one -Reading log task. Make sure you write in FULL SENTENCES:

The book I have chosen to read is:

Written by:

Simple summary of what the book is about (use the 'blurb' to help you):

Reasons I chose this book (Think about: author / cover/ characters/ themes / genre):

Opening line:

First impressions (or what you have learned already – e.g. characters / setting):

HOMEWORK WEEK TWO- Vocabulary revision

<u>Word</u>	<u>Meaning</u>	<u>Use</u>
Archetype	Prototype- ideal pattern	<i>Achilles was an archetypal hero</i>
Chronological	The order in which things happened	<i>The story was told in chronological order</i>
Contrast	A great difference	<i>There is a contrast in the appearance of Zeus and Hades</i>
Epic	A long book or poem which tells of great events	<i>The Odyssey is an epic poem</i>
Mortal/ immortal	Can die / cannot die	<i>The Gods were immortal whereas Odysseus was a mortal man</i>
myth	Well known made up story	<i>The Greeks invented a myth about a God who ruled the Underworld.</i>
omniscient	All knowing	<i>Zeus, as a God, is an omniscient figure.</i>
stereotype	Fixed or generalised image	<i>He fit the stereotype of a successful businessman</i>
tradition	A custom or belief which has lasted a long time	<i>The story of the Odyssey became part of our oral tradition</i>
void	Great emptiness	<i>The world appeared as if from the void</i>

Learn the meaning of these words ready for a test in class. You could try:

- Making flashcards
- Self-testing – fold the paper over – how many can you explain / use in a sentence?

Week Three -Reading log task. Make sure you write in FULL SENTENCES:

The book I have chosen to read is:

Written by:

So far I have read up to:

Main character (write a description):

Setting (write a description):

Three questions I would like to ask the main character:

1. _____

2. _____

3. _____

Homework Week 4 – Vocabulary revision

<u>Word</u>	<u>Meaning</u>	<u>Use</u>
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Chronological	The order in which things happened	<i>The story was told in chronological order</i>
Contrast	A great difference	<i>There is a contrast in the appearance of Zeus and Hades</i>
Epitome	Perfect example	<i>Helen of Troy was the epitome of beauty</i>
Evaluate	Make a judgement about something based on evidence	<i>I evaluated the evidence and concluded that Helen was not to blame for the fall of Troy.</i>
hamartia	Fatal flaw	<i>Perhaps Achilles's hamartia was his thirst for revenge.</i>
Hubris	Excessive pride	<i>Odysseus occasionally lets his hubris get the better of him.</i>
omniscient	All knowing	<i>Zeus, as a God, is an omniscient figure.</i>
Sisyphean	Extremely hard work	<i>Finishing the job was a sisyphean effort.</i>
tantalising	Tempting/teasing	<i>The chocolate cake was placed tantalisingly out of reach</i>
vary	Become different or changed	<i>The colours of the sky vary during a rainstorm</i>

Learn the meaning of these words ready for a test in class. You could try:

- Making flashcards
- Self-testing – fold the paper over – how many can you explain / use in a sentence?

Week Five -Reading log task. Make sure you write in FULL SENTENCES:

The book I have chosen to read is:

Written by:

So far I have read up to:

Write a review of the book so far:

Word	Meaning	Use
Star rating: I gave this rating because	this rating because	
analyse	Break down into parts and look at carefully	We analysed the text by looking at the words the author chose to use.
Connotation	What a word represents or suggests	A rose has connotations of love
Denotation	Literal meaning of a word	Denotation of rose: a flower.
Evaluate	Make a judgement about character in a particular setting from evidence	I evaluated the evidence and blamed all the gods to give as much blame for the fall of Troy.
id	[Large empty box for writing]	
im		
m		
Three questions I would like to ask another character (NOT the main character):		his miserable life in the Underworld
1. supernatural	Not of this world	A ghost is a supernatural figure.
2. symbolise	Represent something else	Zeus's lightning bolts symbolise his power and his rage
3.		
tempestuous	Stormy	Zeus and Demeter had a tempestuous relationship

Homework Week 6 – Vocabulary revision

Learn the meaning of these words ready for a test in class. You could try:

- Making flashcards

Self-testing – fold the paper over – how many can you explain / use in a sentence?

Week Seven -Reading log task. Make sure you write in FULL SENTENCES:

The book I have chosen to read is:

Written by:

So far I have read up to:

Write your own blurb for the book (only up to the part you have read and try not to include spoilers!)

Design a new cover for the text to entice as many new readers as possible:

This book in three words (explain why you have chosen each word):

1. _____

2. _____

3. _____
